

School-Wide Positive Behavior Supports

School-Wide Positive Behavior Supports drive the culture of the classroom and all learning environments. Respect, responsibility and safety are emphasized along with the identified lifeskill character traits. School-wide teaching of behavior expectations and routines, monthly goals and themes, "Pride" assemblies, the Second Step Curriculum, KELSO, Steps to Respect anti-bullying curriculum and frequent incentives and rewards characterize these efforts. In addition, counseling, Family Support Teams (FST) and a Student Support Team (SST) address intervention efforts with students experiencing difficulty.

Eagle Pride Feels

Good Inside!



Riverview Elementary
7322 64th St. SE
Snohomish, WA 98290

Riverview Elementary

Our Mission

Through teamwork the Riverview community supports each person as they become respectful, responsible, high achieving individuals.



Riverview Elementary

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Riverview Elementary

Riverview Elementary is one of ten elementary schools in Snohomish, WA.

Riverview's enrollment over the past few years has been steady. Approximately 400 students are served in grades Kindergarten through Sixth. The school was officially opened and dedicated in 1966. In the forty plus years that followed, Riverview students, staff and families built a history of excellence, ensuring that Riverview Elementary was the best place for students to learn and teachers to teach.

“Teamwork”

Partnerships are valued at Riverview! Riverview Elementary staff, families and students are united and focused upon educational success and lifelong learning for all students. A warm and inviting atmosphere has been built. Pride and a positive school spirit are evident! Strong parent support and involvement are the norm. A culture characterized by mutual respect and trust, professionalism, and the recognition and appreciation of the uniqueness and individuality of team members is evident. This has ensured that Riverview Elementary is the best place for students to learn and teachers to teach! Educational success involves creating “Student-Centered—Kids First!” learning environments, where all students' needs are met in supportive, collaborative and caring environments. There is a focus on the “whole child” and on a balanced approach to academics and educational opportuni-

“Whole Child”

By looking at the “whole child,” attention is paid to ensure that students grow academically, socially, emotionally and physically. All students are valued as unique individuals with an individual pattern and timing of growth. All staff assume responsibility for nurturing the child's potential, allowing full development of his/her creativity, encouraging personal integrity and a love of learning. Programs and activities to promote wellness, citizenship, character education, and the arts are integrated throughout the educational program. Students have opportunities for participating in leadership activities and special talents are celebrated. Students in the upper grades look forward to joining the Eagle band, peer mediators and student council.

Academic Programs

Staff work to achieve balance in academic programs. High expectations are established for learning and teaching. Curriculum and instruction are responsive to individual differences, including different levels of ability, development and learning style. Instruction is clearly focused on the standards and on improving student achievement. Classroom materials are multiple and varied. Research based instructional methods and strategies are utilized. Evaluation is centered around individual accomplishment in relationship to learning standards. Learning is monitored through diagnostic assessments, such as the Dynamic Indicators of Basic Literacy System (DIBELS) and Classroom Based Assessments (CBAs). The data obtained is analyzed and utilized for modifying instruction and setting goals.

Technology

There has been a strong push to ensure that all classrooms have technology to support teaching and learning. All classrooms have a presentation system consisting of a laptop, document camera and projection device. This has been achieved through a partnership with the PTO and through the Snohomish Education Foundation. The library-media center provides leadership and support in this area. This year, the library-media staff has worked to establish a school-wide plan for using Reading Counts. They have also identified specific websites to support curriculum and instruction. In addition, the library-media staff have also begun offering “Tech Tips,” short focused professional development sessions targeting the application of technology for instruction in the classroom.

Parent Involvement

Riverview Elementary School has many parents who are active in student activities. Parents are always welcome at school. Parents wishing to volunteer at the school may contact a teacher directly or volunteer through the school office. Riverview also has an active and supportive PTO. This Parent-Teacher-Organization supports students with money and time. Field trips, playground equipment and technology are some of their many contributions

